

**The American Consulate General in Jerusalem
Announces
The FY 2017 Fulbright Distinguished Awards in Teaching Program
mid-August 2017 to mid-December 2017.**

Application Deadline: November 14, 2016

This Program brings approximately 20 international teachers to the U.S. for a semester-long program at a host U.S. university; and sends U.S. teachers abroad for three to six months. The program will take place from mid-August 2017 to mid-December 2017. Teachers will be placed at a U.S. university graduate school of education and will audit up to two classes, pursue an inquiry project, observe classes and share their expertise with U.S. teachers and students in local schools and at the university, and engage in other teaching related activities. The designs and proposals for the inquiry projects should be included in the application.

Examples of past projects for international teachers include current methodologies for teaching English as a Second Language, math, science, music or visual and performing arts; working with special needs students; promoting civic engagement or service learning; environmental education; school management or leadership; or development of a curriculum component on other topics that meet a critical need in the candidate's home country.

The Fulbright Teacher Exchange Branch provides funding and overall program coordination for this Program in consultation with the J. William Fulbright Foreign Scholarship Board (FFSB) and under a cooperative agreement with the Institute of International Education (IIE). It is fully funded by the Department of State in Washington DC.

Teachers will be placed at a U.S. university graduate school of education and will audit up to two classes, pursue an inquiry project, observe/team-teach/lead classes for U.S. teachers and students in local schools, and engage in other teaching related activities. The designs and proposals for the inquiry projects should be included in the application. Examples of projects for international teachers include current methodologies for teaching English as a Second Language, math, science, music or visual and performing arts; working with special needs students; promoting civic engagement or service learning; environmental education; school management or leadership; or development of a curriculum component on other topics that meet a critical need in the candidate's home country.

The U.S. host university will be responsible for designing a specialized orientation and seminars for the teachers and will ensure that each group has access to a variety of professional development activities. A host university faculty advisor will be assigned to each teacher; that advisor will guide the participant in the refinement and implementation of her/his project.

Eligibility and Application Requirements:

- **Must currently have a full time K-12 teaching position (Primary and secondary level), including classroom teachers, guidance counselors, curriculum coordinators, Special Education coordinator, media specialists/librarians and talented and gifted coordinators and must spend at least 50% of time interacting with students;**

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- Primary and secondary school teachers who hold full-time teaching positions in any subject are eligible including teacher trainers.
- For the purpose of determining eligibility, "full-time" refers to applicants who are currently employed full-time or who hold a combination of positions that add up to full time equivalency. All applicants must have completed at least five years of full-time teaching at the program start and the most competitive applicants will have shown evidence of leadership and have experience leading workshops or other professional development activities for their colleagues.
- Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who do not teach at least fifty percent of their time are not eligible or appropriate for this program, since the focus of the program is on issues in teaching rather than educational administration. Preference will be given to candidates who serve students in under-resourced communities.
- All candidates must have sufficient oral and written English language skills to audit university courses and to teach, lead seminars, and give presentations in U.S. schools.
- Acceptable documentation of English language proficiency is a TOEFL score of 550 on the paper and pencil test (computer based TOEFL of 213 or internet based TOEFL of 79) or an IELTS score of 6.5.
- Applicants cannot be U.S. citizens or Green Card holders; persons desiring or holding permanent residence in the United States are **not** eligible to apply.
- The applicant's name should be given exactly as it appears on the applicant's passport with family (last) name underlined.

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Online Application Form: Web-based resources for International Applicants: The online application is available through a link on www.fulbrightteacherexchange.org.

Deadline: Please submit your online application before November 14, 2016.

All applicants should include a completed application form, including the project proposal; Leave Authorization form, Immediate Supervisor Reference form; two recommendation forms; an English language proficiency report for non-native English speakers; Each nominee must also complete the FFSB Form; answers must be typewritten and should provide a synopsis of the applicant's professional and personal goals that adhere to the required text length limits.

Inquiries

Jerusalem and West Bank Applicants: Please send an email to jerusalemexchanges@state.gov or call (02) 622-7172 or 0542 420 953.

Gaza Applicants: For more information, please send an email to GazaExchanges@gmail.com or call 059-967-7317

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